

NSW DEC Principal Professional Development Project

National Partnership On Improving Teacher Quality

Residential Conference

Day 1

8.30am Registration and Coffee

9.00am Welcome and Introduction – Stephanie McConnell & Andrew Eastcott

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- 1) Delegates to discuss in table groups - Why am I here? What do I want to get out of this?
 - 2) Collate responses on flip chart
 - 3) Welcome Belinda Mirana and Jane Broadfoot and all to the conference.
 - 4) Overview of the two days and what we hope to achieve.
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9.15am Collaborations and Co-operations elsewhere – Andrew Eastcott

9.30am Definition of Collaboration & Innovation for the Alliance – Stephanie McConnell Jeff Lambert

ACTIVITY INSTRUCTION:

- 1) Write down your own definition of collaboration and innovation as it applies in a school setting, discuss with the person next to you.
 - 2) In groups (4 groups of 3, 2 groups of 4 – Andrew E, Steph and Jeff to roam. If Steve Collis and Mark Burgess are involved it will be 4 groups of 4 and 2 groups of 3). Distribute envelopes with innovation and collaboration definition stimulus. Some groups have innovation some have collaboration, read the various definitions and then develop a shared group definition of collaboration or innovation in schools. Can use A3 paper textas etc
 - 3) Once the group agrees on their definition, they need to get together with the other two groups who were defining the same term and agree on one definition. Use large post-its on walls.
 - 4) Each group then explains how they got to their definition include the thinking and rationalising.
 - 5) Table group discussion - What is the relationship between the two terms – innovation and collaboration?
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10.15am Morning Tea

10.45 What do we have to offer and what do we need? – Andrew Eastcott, Stephanie McConnell & Jeff Lambert

ACTIVITY INSTRUCTIONS:

- 1) Louise Stoll sheet on 'Ten key processes to support joint practice development' Do the activity on this sheet first as a stimulus. Copies of this sheet are in delegate folders.
- 2) Large sticky notes around the room with headings as below. Some blank. individuals to "brain dump" based on their context and experiences (Draw on NS5,KSP CC)

Headings on big sticky notes around the room: What do we have to offer in terms of our current collaborations?, What are our strengths? What do we know? What are the benefits of collaboration for us individually and collectively?, What do we need to strengthen and expand our current collaborations?, What are the challenges for us? What do we need as individuals to enable these collaborations to be sustainable?

- 3) Each delegate gets a sticky note pad and they walk around adding their contribution to each sheet according to the heading.
- 4) Delegates are given the opportunity to read what has been written on the various sheets.

Jeff and Steph to collate as a strengths and needs document and distribute via email.

- 5) Discussion of key themes/ideas
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11.30am	Professional reading jigsaw activity – Stephanie McConnell
12.15pm	Lunch
1.15pm	SCIL Design Thinking Workshop – Steve Collis & Mark Burgess
3.30pm	Working Afternoon Tea
4.00	Concluding discussions – wrap up of the day – Andrew Eastcott

Day 2

- 8.00am Check out
- 8.30am Welcome and Review of Day 1 – Stephanie McConnell & Andrew Eastcott
- *Sugata Mitra video*
- 9.00am Instructional Rounds - Betty Harper
- 10.00am How will Instructional Rounds Work in the Alliance – Andrew Eastcott
- 10.45am Morning Tea
- 11.15am Consolidating the processes – Design Process, Instructional Rounds and Protocols – Stephanie McConnell and Jeff Lambert

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- 1) Consolidating design process cycle and other cycles. Copies of cycle diagrams from Australian Professional standards for Principal, Louise Stoll diagram. In table groups, delegates evaluate these cycles in reference to the design process. Groups to draw their own design cycle which facilitates innovation. This will consolidate the three.
Prompt questions: What are the key steps? What do you find interesting?
 - 2) Understanding the structure of protocols - Pair exercise - one partner reads description of tuning protocol, the other reads description of consultancy protocol. Read and explain to each other. Discuss differences between them. Discussion of when you have used this before either formally or informally.
 - 3) Show slide from Louise Stoll workshop “Dimensions that matter in professional learning communities within and between schools”
 - 4) In table groups, delegates are to prioritise 1-3
 - 5) Dimensions listed on whiteboard. Steph to collate table groups response as a tally.
 - 6) Big post it notes around room with headings: design process, instructional rounds, protocols. Delegates to walk around with post it notes and add comments on how and when this process could be used in schools to embed collaboration and/or innovation.
 - 7) Facilitator to draw comments together in groups on post-it notes and provides summary of comments.

12.30pm Lunch

1.30pm Unpacking the Plan & Sharing Opportunities – Andrew Eastcott, Stephanie McConnell & Jeff Lambert

ACTIVITY INSTRUCTION:

- 1) Unpacking the PPDP plan – Go through the plan and make links between what we have done throughout the conference and the future direction. Allow for input re: shaping the priority areas. Link to why each delegate chose to be involved in this project.
- 2) Separate into groups based on three priority areas – what are they going to look like? How am I going to be involved? Use design process to create a plan. Within these groups, there may be a further breakdown into ‘project groups’. Emphasis on the fact that the development of the project at this point must be relevant and meaningful to the context/s of the participants.

- 3) Groups to work on planning and approximate budget. Allocate roles and responsibilities. Decide on “next step”. Agree on when and how to meet next. Groups need to nominate a contact person. This person to feed back group progress to Stephanie McConnell.
- 4) Report back from each group so that others can be involved if they would like. Plan for communicating progress. Budget – how do we spend the money? Clear plan for moving forward

3.30pm Afternoon Tea

4.00 Conclusion – Andrew Eastcott & Stephanie McConnell

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ACTIVITY INSTRUCTIONS:

- 1) Refer back to questions of ‘Why am I here?’ and ‘What do I want to get out of this?’ from initial welcome session on day 1.
 - 2) Where to from here?
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